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家族および教育の危機と企業責任

The Present report will try to answer to the following question: 'Why alternative pedagogic methods have not replaced yet standard education in Japan and other developed countries?', through the viewpoint of business academics and the case of Montessori education in Japan. This question has led to consider the state of crisis of the present education environment; and the crisis of education as a partial aspect of a general crisis of society, characterised by a crisis of the family. The researches have therefore come to concentrate in the responsibility of business corporations and modern business ideology, not only in the origin of this crisis, but also in its increasing process.

The strict answer to the question could be: Because industrialised countries are still dominated by the logic of economic was and the ideology of wild capitalism. It appeared that the present social and educative environment was dominated by a prcess of growing elitism and modern business. This ideology generated by the ideology of modern business. This ideology would perhaps justifyl the selection and production of privileged human species while rejecting other people as soon as the kindergarden level of education.