

論文審査の要旨および担当者

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(論文審査の要旨)			
Thesis Title: Inxignia: How to Co-design a Network Where Learners Are Mobile with a Sense of Community — Practices in Higher Education in Southeast Asia and Japan —			
The thesis submitted by Rika Ikeda discusses the design and implementation of a community-based support scheme called Inxignia, which was introduced within the School on the Internet Asia (SOI Asia), an inter-university network in Southeast Asia and Japan. This scheme was defined based on the Landscape of Practice (LoP) concept, viewing SOI Asia as a large learning space containing multiple learning spaces, which are Communities of Practice (CoPs). The research aims to enhance learners' ownership in envisioning and building their own learning pathways while utilizing those different learning spaces within SOI Asia, as well as enhancing the engagement of other community members in supporting learners. Through these changes, this research contributes to creating an environment where learners can move within and across different learning spaces with a stronger sense of community, ultimately fostering active contributors in the network.			
This scheme consists of three activities: Engaging with CoPs – Encouraging learners to interact with people and be exposed to authentic activities in CoPs. Reflection Using Life-Storytelling Boards – Supporting learners in reflecting on their experiences and envisioning their future learning and career paths while incorporating different learning opportunities in SOI Asia. Learning Pathway Co-Design – Enabling learners to collaborate with other community members to build learning pathways while harmonizing multi-stakeholders needs. Additionally, a micro-credentialing e-portfolio platform was integrated into the scheme to enhance each activity by providing a common language to different learning opportunities in SOI Asia and a tool for learners to envision their learning pathways incorporating them autonomously. Under the action research format, the author conducted two action cycles to design and implement the Inxignia scheme.			

Thesis Structure

The dissertation is written in action research format and consists of five chapters. Chapter 1 introduces the research background, the experimental field, the research objectives, and a brief overview of the research. Chapter 2 provides a literature review, starting with the Landscape of Practice (LoP) used in this research. Then, the possibilities for designing components in the scheme based on the LoP framework are explored. Specifically, she explored reflection methods in learning and methods to co-design learning in multi-stakeholders. Related work is also introduced in this chapter. Chapter 3 outlines the research design under the action research format, including the target community, the author's positionality, the action design, and evaluation methods. Chapter 4 describes the implementation process, detailing the two action cycles, findings. This chapter also includes a discussion of the overall results. Chapter 5 concludes the research, highlighting contributions, limitations, and future research directions.

Contributions, Impact, and Significance

First, this research contributes to SOI Asia by suggesting a concrete approach to foster an environment where learners move between different learning spaces, which are CoPs; they gain diverse ways to learn and contribute within the network. The approach also improves learners' sense of community, which ensures learners identify as part of SOI Asia and leads to greater commitment to those learning opportunities. This ultimately nurtures active contributors, strengthening and expanding the network. Second, the findings of this research have the potential to extend beyond SOI Asia, supporting the creation of environments that promote learning mobility and improve a sense of community, driving learners' continuous and active participation in diverse learning opportunities of the organization with autonomous and decentralized characteristics. Also, this study contributes to validating the LoP framework in the context of inter-university networks in Southeast Asia and Japan. By demonstrating how the concept of LoP can create further learning mobility and build learners' sense of community within SOI Asia, this research offers practical insights for future studies and applications of LoP in inter-university networks and beyond.

Summary

The review committee concluded that the dissertation's contributions to social impact, research output, and quality meet the requirements for a Ph.D. in Media Design.

Assessment Process:

1. The doctoral dissertation proposal defense was held on December 5th, 2023, 11:00-12:30 JST.
2. The dissertation advisory committee examined and judged the result based on the proposal and the oral examination. The result was approved by the KMD graduate school committee on January 11th, 2024.
 - The principal advisor: Keiko Okawa
 - The members of the advisory committee: Chihiro Sato and Hiroyuki Kishi
3. The public doctoral dissertation defense was held on January 25th 2025, 12:00 - 14:00 JST. After the public defense, the final assessment by the doctoral dissertation review committee and the dissertation advisory committee was conducted in a separate room and concluded the decision to approve.

The followings are the participants of the public doctoral dissertation defense:

- 5 members of the doctoral dissertation review committee
- The principal advisor
- 5 other participants (online and physical)