

Title	Design an effective workshop for children : employ drama techniques in kids workshop : using Wonderland Kids Workshop as an example
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Abstract	Nowadays, the economic activity of human being has changed from knowledge-based economy towards a "creative economy". "Creativity" is considered a important ability. To cultivate children be creative, has become an increasing concern.Kids workshop, has emerged as one of the new learning style, which provide diverse contents, such as new technologies, new media,arts,international communication, etc, for children to have a chance express their creativity outside school. Children learn and co-create new things with new people in workshop. However, it is found that children may not engaged in workshop activity due to the reasons like the individual differences of children, or the way workshop conducted can not provide children a situation which get them involved in. On this condition, the goal of workshop will eventually failed to attained completely. Thus, It is important to find an effective medium which can enhance children's engagement in workshop to improve workshop's effect. For the purpose, drama techniques were used as an effective medium to design the Wonderland Kids workshop. The study aims to determine that with employing drama techniques, it can enhance children's engagement as well as performance in workshop activity. An interview were conducted to collect the datas for evaluation. The results are concluded to verify that drama techniques had positive influence on both children's engagement and performance in workshop activity. Drama techniques can be used as an effective medium for developing a more mature kids workshop program package.
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Master's Thesis

Design An Effective Workshop For Children

-Employ drama techniques in kids workshop:

Using Wonderland Kids Workshop as an example-

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Graduate School of Media Design
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submitted to Graduate School of Media Design,
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MASTER of MediaDesign

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Abstract

Nowadays, the economic activity of human being has changed from knowledge-based economy towards a “creative economy”. “Creativity” is considered a important ability. To cultivate children be creative, has become an increasing concern. Kids workshop, has emerged as one of the new learning style, which provide diverse contents, such as new technologies, new media, arts, international communication, etc, for children to have a chance express their creativity outside school. Children learn and co-create new things with new people in workshop. However, it is found that children may not engaged in workshop activity due to the reasons like the individual differences of children, or the way workshop conducted can not provide children a situation which get them involved in. On this condition, the goal of workshop will eventually failed to attained completely. Thus, It is important to find an effective medium which can enhance children’s engagement in workshop to improve workshop’s effect. For the purpose, drama techniques were used as an effective medium to design the Wonderland Kids workshop. The study aims to determine that with employing drama techniques, it can enhance children’s engagement as well as performance in workshop activity. An interview were conducted to collect the datas for evaluation. The results are concluded to verify that drama techniques had positive influence on both children’s engagement and performance in workshop activity. Drama techniques can be used as an effective medium for developing a more mature kids workshop program package.

Keywords:

Drama-in-education, Kids Workshop, Children Education

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