

Title	"Social, emotional and ethical learning" の日本の教育への文脈化
Sub Title	Implementing social emotional and ethical learning and contemplative education into the Japanese context
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Abstract	This research project involved the translation, design, development, and implementation of contemplative learning programs into the Japanese context, with a focus on Social Emotional Ethical Learning - a holistic program developed at Emory University's Center for Contemplative Science and Compassion Based Ethics. The project leader, Yuki Imoto has been leading a team of researchers, educators, artists, clinicians and therapists in bringing together this program to schools and communities nationwide. (See the website for details: https://www.seelearningjapan.com). The project culminated in an International Symposium - titled "Educating the Heart and Mind in the Age of AI - Contemplative Education and Compassion Based Ethics in Japan" held at Mita Campus in March 2024. The symposium was followed by a workshop for teachers held at Hiyoshi Campus, facilitated by the developers of the SEE Learning program from Emory University. One question arising from this implementation project is how such contemplative learning programs can be skillfully integrated into the socio-cultural context. We have been exploring how theatrework, musical performance, and traditional Japanese arts can be combined to cultivate Social Emotional and Ethical Learning in innovative ways.
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2023年度 福澤基金研究補助研究成果実績報告書

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Implementing Social Emotional and Ethical Learning and Contemplative Education into the Japanese context						
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1. 研究成果実績の概要						
This research project involved the translation, design, development, and implementation of contemplative learning programs into the Japanese context, with a focus on Social Emotional Ethical Learning - a holistic program developed at Emory University's Center for Contemplative Science and Compassion Based Ethics. The project leader, Yuki Imoto has been leading a team of researchers, educators, artists, clinicians and therapists in bringing together this program to schools and communities nationwide. (See the website for details: https://www.seelearningjapan.com). The project culminated in an International Symposium - titled "Educating the Heart and Mind in the Age of AI - Contemplative Education and Compassion Based Ethics in Japan" held at Mita Campus in March 2024. The symposium was followed by a workshop for teachers held at Hiyoshi Campus, facilitated by the developers of the SEE Learning program from Emory University. One question arising from this implementation project is how such contemplative learning programs can be skillfully integrated into the socio-cultural context. We have been exploring how theatrework, musical performance, and traditional Japanese arts can be combined to cultivate Social Emotional and Ethical Learning in innovative ways.						
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3. 本研究課題に関する発表						
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Yuki Imoto	An anthropological contemplation on 'theatrework' as ritual practice and affective technology	Tsukuba Conference for Future Shapers - Transformation of consciousness through artistic expression of embodied knowledge	2023年9月
井本由紀	「つながりの場、あるいは＜生＞としての“4th Place”－仮想空間における情動の学び」	京都人類学研究会	2024年1月