慶應義塾大学学術情報リポジトリ
Keio Associated Repository of Academic resouces

Title	List of conrtibutors
Sub Title	
Author	
Publisher	Keio University Global Research Institute
Publication year	2025
Jtitle	Monsterizing Platform Power and Law ; Volume 4. Platforms and Social Foundations: How to Engage the Monsters ,p.179- 180
JaLC DOI	
Abstract	
Notes	
Genre	
URL	https://koara.lib.keio.ac.jp/xoonips/modules/xoonips/detail.php?koara_id=KO11003002-00000004-0179

慶應義塾大学学術情報リポジトリ(KOARA)に掲載されているコンテンツの著作権は、それぞれの著作者、学会または出版社/発行者に帰属し、その権利は著作権法によって保護されています。引用にあたっては、著作権法を遵守してご利用ください。

The copyrights of content available on the KeiO Associated Repository of Academic resources (KOARA) belong to the respective authors, academic societies, or publishers/issuers, and these rights are protected by the Japanese Copyright Act. When quoting the content, please follow the Japanese copyright act.

List of Contributors

— Vol. IV Platforms and Social Foundations —

Editors

Tetsu ISOBE is a full professor in administrative law and health law at Keio University Law school and guest professor at Institute of Science Tokyo. Joint editor of *Concilier santé et droits fondamentaux en période de pandémie Une analyse juridique des expériences de la France et du Japon*, Bruylant, 2024.

Haluna KAWASHIMA is an associate professor in constitutional law and health law at Tohoku Fukushi University and guest researcher at Keio University Global Research Institute (KGRI). Joint editor of *Concilier santé et droits fondamentaux en période de pandémie Une analyse juridique des expériences de la France et du Japon*, Bruylant, 2024.

Yojiro SHIBATA is a full professor in social security law and, labor and employment law at Chukyo University. Co-author of *Social Security Law*, 2nd ed., Yuhikaku, 2023.

Goro HORIGUCHI is a full professor in constitutional law and education law at Kobe University. Co-author of "Judicial barriers to inclusive education as a human right: An analysis of relevant legal cases in Japan", *Disability & Society*, 39(6), 2022, pp.1423-1442 <https://doi.org/10.1080/09687599.2022.2157705>.

Sho MIZUBAYASHI is an associate professor in constitutional law at Meiji University Law school.

Authors

Mai SUZUKI is an associate professor in Science and Technology Studies (STS), and Cultural Anthropology at Tokyo Denki University. Author of *An Ethnography of Forensic Science: Practices in the Forensic Laboratories of New Zealand*, University of Tokyo Press, 2017. Co-editor of Word Map, Sociology of Science and Technology (STS): To Navigate the Techno-science Era, Shin-yo-sha Publishing Co., Ltd., 2021.

Masako TORIYA, Ph.D. in Medicine, is an associate professor in system design management studies at the Institute of Science Tokyo, School of Environment and Society. Co-author of a chapter in the forthcoming second edition of *Concurrent Engineering*, to be published by Springer Nature.

Toshio MIYATA is a professor in medical engineering at Waseda University and Doctor in medicine (MD). Author of *Pharmaceutical Industry in Crisis: Growth strategy for survival*, Elsevier Japan, 2014.

Kyoichi IIDA is Guest Researcher in Keio University Global Research Institute, and Attorney at law specializing in information law. Co-author of *Platform and Powers : How to Tame the Monsters*, Keio University Press, 2024. Co-author of *New Trends in Modern Business Law*, Bunshindo Publishing, 2025.

Guillaume ROUSSET is associate professor in health law at Jean Moulin Lyon 3 University (CRDMS/IFROSS). He's also Director of the Center of research of law and management of health services and joint editor of *Concilier santé et droits fondamentaux en période de pandémie Une analyse juridique des expériences de la France et du Japon*, Bruylant, 2024.

Kei KANO, Ph.D. in life science, is a professor in the Science Communication Laboratory, Faculty of Education, Shiga University, Japan. He is also a visiting fellow at the Australian National Centre for the Public Awareness of Science at ANU.

Nobutsugu KANZAKI is a full professor in ethics at Nanzan University.

Atsuo KISHIMOTO is a full professor in risk studies at the University of Osaka. He holds a Ph.D. in economics. He's also Director of the Research Center on Ethical, Legal and Social Issues. He is one of the editors of *Human-Centered AI: A Multidiscipli-*

nary Perspective for Policy-Makers, Auditors, and Users, Routledge, 2024.

Takayuki GOTO is an associate professor in educational psychology at the University of Osaka.

Hitoshi SATO is a professor in comparative education and teacher education at Fukuoka University, Japan.

Takayuki SHIOSE received a Ph.D. in System Engineering and he is an associate professor at the Kyoto University Museum. He serves as a member of the Expert Committee for the Japan Pavilion at Expo 2025 Osaka/Kansai, and other important posts.

Satoshi TAKAHASHI is an associate professor of educational policy and law at the University of Osaka. He is co-author of *The History of Education in Japan: 1600-2000*, Routledge, 2018 and a grantee of the 2016 Fulbright Scholarship Program.

Yuko FUJIMURA is an associate professor in educational system at Shiga University. She holds a Ph.D. in Educational Administration. Her recent research focuses on teacher development and professional standards. Author of *A Study on Teacher Evaluation Systems in U.S. Public Schools*, Kazama Shobo Japan, 2019.

Eri MIZUMACHI is an associate professor in science communication at the Research Center on Ethical, Legal and Social Issues, the University of Osaka.

Masayuki MURAKAMI is a professor in the Center for Education in Liberal Arts and Sciences at the University of Osaka. His major is educational technology and higher education, with a particular focus on educational data analysis and the use of ICT in education.

Kaito WAKABAYASHI is a project researcher in science communication at the University of Osaka. He received a Ph.D. in Engineering. He also worked as a science communicator at a science museum.

Eric BRUILLARD is a full professor in educational studies at Paris-cité University. Co-author of *L'école digitale: Une éducation à construire et à vivre*, Armand Colin, 2021, Paris.

Joël BOISSIERE is a project leader of "Enfance protégée" at Bank de territoire. Co-author of *L'école digitale: Une éducation à construire et à vivre*, Armand Colin, 2021, Paris.

Isabelle DAUGAREILH is a full professor in labor law and social security law at the University of Bordeaux and senior researcher at COMPTRASEC. Her publications include, in particular, *La plateformisation du travail, nouvelle forme d'emploi, nouvelle forme d'organisation*, éd. Bruylant, col. Paradigme, 2025.