

Title	Contents
Sub Title	
Author	
Publisher	三田哲學會
Publication year	2020
Jtitle	哲學 (Philosophy). No.144 (2020. 3)
JaLC DOI	
Abstract	
Notes	特集：伊東裕司教授 退職記念号
Genre	
URL	https://koara.lib.keio.ac.jp/xoonips/modules/xoonips/detail.php?koara_id=AN00150430-00000144-0269

慶應義塾大学学術情報リポジトリ(KOARA)に掲載されているコンテンツの著作権は、それぞれの著作者、学会または出版社/発行者に帰属し、その権利は著作権法によって保護されています。引用にあたっては、著作権法を遵守してご利用ください。

The copyrights of content available on the KeiO Associated Repository of Academic resources (KOARA) belong to the respective authors, academic societies, or publishers/issuers, and these rights are protected by the Japanese Copyright Act. When quoting the content, please follow the Japanese copyright act.

PHILOSOPHY

No. 144

CONTENTS

Preface	<i>Yuji ITOH</i> ...	1
Contributed Papers		
Memory Functions in the Frontal Pole and the Medial Parietal Areas	<i>Satoshi UMEDA</i> ...	3
Somatic Responses Underlying Memory Processing	<i>Yuri TERASAWA</i> ...	29
Neural Activity Underlying Emotional Utterances: An fMRI Study	<i>Midori SHIBATA</i> ...	51
Representations in Change Blindness	<i>Fumito KAWAKAMI and Yuji ITO</i> ...	67
Interaction between Action and Perception	<i>Nobuhiro HAGURA</i> ...	95
Learning via Augmented Reality Inhibits Visual Memory	<i>Kyoko HINE and Yukari YOSHIHARA</i> ...	109
How Memory Constraints Boost the Rational Use of the Familiarity Heuristic	<i>Hidehito HONDA</i> ...	119
The Effect of Making an Absolute Judgment After a Relative Judgment in Lineups	<i>Hiroshi MIURA and Yuji ITOH</i> ...	143
Effects of Juror Instructions and Mindset as Facilitators of Cognitive Decision-Making	<i>Kayo MATSUO and Yuji ITOH</i> ...	159
The Influence of Understanding and Acceptance of Criminal Procedure Code and Psychological Knowledge on Judgement of Guilt or Innocence	<i>Yuko YAMASAKI</i> ...	177
The Correlation between Teachers' Aptitudes and Teaching Methodologies	<i>Akio SUZUKI</i> ...	201
The Relationship between Attitudes towards Male Nursery School Teachers and Gender Stereotypes: Increasing Recognition of Expertise of Nursery Teachers	<i>Madoka YANO</i> ...	219
Study on the Development of the Teacher's Self-formation and Career Support Model	<i>Ishigami HIROMI</i> ...	239