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assumed an ambiguous attitude, both radical and conservative, practical and speculative. Spinoza who lived in the time of reconstruction reflects this dual attitude in his political and religious views. When a basic premise of civil life is being realised, human life is always deeply ruled by the actual situation.

A Guide-post to the Sociology of Education

Yasvshi Naka.

Education has been studied in different ways from many aspects. But when we consider education as a function of society, a new field in the study of education comes to the front of our eyes. And this field may be chiefly conncted with the sociology of education. That is, what is here called the sociology of education is a study of relations between education and society in which it takes place.

It is concerned with educational aims, methods, institutions, administration, and curricula in relation to the economic, political, religious, social and cultural forces of the society in which they function. But if we attend to the education of the individual, we must not forget that it concerns the influence of social life and social relationships on the development of his personality.

The main problems of the sociology of education thus will be divided in two as the following.

(1) school and community.

(2) personality and culture.

In this paper we will start from the consideration of the concept of community and personality.