## 慶應義塾大学学術情報リポジトリ

Keio Associated Repository of Academic resouces

Title	Place in which health and physical education occupies in the whole system of science
Sub Title	
Author	辰沼, 広吉(Tatsunuma, Hirokichi)
Publisher	慶應義塾大学体育研究所
Publication year	1970
Jtitle	体育研究所紀要 (Bulletin of the institute of physical education, Keio university). Vol.10, No.1 (1970. 12) ,p.83- 84
JaLC DOI	university). Vol. 10, 140.1 (1010. 12) ,p.50 04
Abstract	
Notes	Abstract
Genre	
URL	https://koara.lib.keio.ac.jp/xoonips/modules/xoonips/detail.php?koara_id=AN00135710-00100001-0083

慶應義塾大学学術情報リポジトリ(KOARA)に掲載されているコンテンツの著作権は、それぞれの著作者、学会または出版社/発行者に帰属し、その権利は著作権法によって 保護されています。引用にあたっては、著作権法を遵守してご利用ください。

The copyrights of content available on the KeiO Associated Repository of Academic resources (KOARA) belong to the respective authors, academic societies, or publishers/issuers, and these rights are protected by the Japanese Copyright Act. When quoting the content, please follow the Japanese copyright act.

## Place in Which Health and Physical Education Occupies in the Whole System of Science

## By Hirokichi Tatsunuma\*

Though the health and physical education is a section of science which deals with human beings, the science which makes human beings on object of study is called the human science, and this is the science which pursues a clear explanation of the essential qualities of the human beings.

Especially, within the limit in which the so-called scientific method would be applied, this has come to be called the human science.

However, when studying the health and physical education, we must try to imagine a new field taking into consideration of progress of modern sciences. From this point of view, we proceed to examine a right place of the health and physical education in the whole scientific system.

- (1) Conduct be based upon physical processes (individual) and natural processes (group).
- (2) According to judgement of value, physics as cultural behavior and labor as social behavior be created as objects of health and physical education.
- (3) These objects shall be developed between subject and environment according to the theory of adaptation and acclimatization.
- (4) Each developed field shall be analyzed and studied by genetics, physiology, psychology, sociology, history and ecological methods.
- (5) Analyzed facts shall be substantiated by coordinated experiences.

<sup>\*</sup> Director and Professor of the Institute of Physical Education, Keio University.

