

Title	裏表紙 ; Contents
Sub Title	
Author	
Publisher	慶應義塾大学外国語教育研究センター
Publication year	2016
Jtitle	慶應義塾外国語教育研究 (Journal of foreign language education). Vol.13, (2016.)
JaLC DOI	
Abstract	
Notes	
Genre	
URL	https://koara.lib.keio.ac.jp/xoonips/modules/xoonips/detail.php?koara_id=AA12043414-20160000-0193

慶應義塾大学学術情報リポジトリ(KOARA)に掲載されているコンテンツの著作権は、それぞれの著作者、学会または出版社/発行者に帰属し、その権利は著作権法によって保護されています。引用にあたっては、著作権法を遵守してご利用ください。

The copyrights of content available on the KeiO Associated Repository of Academic resources (KOARA) belong to the respective authors, academic societies, or publishers/issuers, and these rights are protected by the Japanese Copyright Act. When quoting the content, please follow the Japanese copyright act.

JOURNAL of FOREIGN LANGUAGE EDUCATION

Vol. 13 2016

CONTENTS

〈Research Articles〉

- The Role of TBLT in Promoting Success in Adult L2 Learning OTAKE, Masashi
Difficulty levels of English /r/ and /l/ for Japanese learners: An acoustic analysis KITAGAWA, Aya

〈Survey / Practical Reports〉

- APROXIMACIÓN A UN CURSO DE ESCRITURA CREATIVA Beatriz Prieto Muñoz
Extensive Reading in a University EFL Classroom: Issues of Fluency, Vocabulary, and Proximity David P. Shea
Student Perception on Giving Peer Feedback in EFL Writing and its Implications ORITA YOSHIKAWA, Kyoko
Motivation of Japanese Elementary School EFL Learners ITO, Ohgi
Illuminated through the Test of English as a Foreign Language (TOEFL®)
Changes in the Non-Verbal Cognitive Abilities Induced by Foreign Language Learning: YATABE, Kiyomi
A Pilot Study Involving Japanese-Speaking Novice Learners of German MINAGAWA, Yasuyo

〈Research Notes〉

- University - High School Collaboration in Chinese Language Education of Keio Gijuku (Part I) SUYAMA, Tetsuji
—A concept of the Keio Chinese Language Lecturers'/Teachers' Conference YAMASHITA, Kazuo
and A description of the assessment of students with knowledge of Chinese language YOSHIKAWA, Tatsuo
网络流行句式“一言不合就~”的意义扩张 YEN FU
Language support programs in German preschool education USHIYAMA, Saori