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| Title | 自律的学習環境の構築 : e-learningと連動したフランス語教材の開発 |
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| Sub Title | Construction of an autonomous learning environment : development of French language teaching materials linked with e-learning |
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| <u>JaLC DOI</u> Abstract | 法学部のフランス語教育においては、2004年にはじめて統一教科書を作成し、 すべての初習者クラスと一部の既習者クラスで用いるとともに、 各学期末に統一試験を実施することで、カリキュラムの充実と評価基準の平準化をはかってきた。 さらに2010年から学事振興賞金の助成を得てe-learningによる自律的学習システムを導入し、1年至 と2年生の夏季・春季休暇中の自習和教材として運用を続けている。これらの試みは一定の成果を あげてきたといえるが、今後はe-learningのシステムに、 休暇中だけでなく学期中の教室での学習と自宅での学習を連結させる役割を与え、 新しく作成する統一教科書と運動させることで、 より広範で効果ある教育環境を構築する必要があると考えている。 2017年度は、現行システムの運用を継続しつつ、e-learningコンテンツを更新し、また統一教科書の 全面的な改訂のための作業をおこなった。特に文法項目の選択と配列を見直して、法学部フランス 話のレギュラーコースとインテンシブコースそれぞれの授業内容と進度にフィットした、 つまり教員にとって教えやすく、学生にとって学びやすい、効果的かつ無理のないカリキュラムに 基づく「教えやすさ」と「学びやすさ」を考慮することは重要である)。また新たに教科書の別冊 として用いる練習問題集を構想し、その準備を進めた。 以上のe-learningシステムと統一教科書の見直し、さらに練習問題集の作成は、 それぞれが相互に補完しあい、有機的に関連する必要がある。今後はこの3つのプログラムの連携 効果を研究メンバーの授業で実際に検証し、必要な修正を加えた上で、 2019年度から運用を開始する予定である。 In the French language education of the Faculty of Law, in 2004 we created a unified text.Dow, used in all initial learner classes and some of the learned classes, and at the end of each term, conducted a unified test.Our goal was to improve the curriculum and also to standraidrize the evaluation criteria. In Addition, since 2010 we have introduced an automorus learning system based on e-learning with the aid of scholarship promotion funds, to operate as a self-study teaching material during first and second grade summer/spring vacation. Although it can be said that these attempts have produced certain results, in the future we will create a new e-learning system to link learning in the classroom during the semester and learning at home during the vacation. We believe that it is necessary to build a broader and effective educational environment. In fiscal 2017, while continuing the operation of the curriculum first in a second grade summer/spring vacation. Although it consider "ease of teaching" and "ease of learning" based on a unified textbook in full. In particular, we reviewed the selection and arrangement of the grammar items in order to make the curriculum first at second preve the current system, we updated e-learning contents and worked to revise the unified textbooks in full. In thi |
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2017 年度 学事振興資金(共同研究)研究成果実績報告書

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